

# **Technical Education System & Wind Energy: Strategies, which can make the difference**

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## **Issues to be Discussed**

- **Requirement of the Wind Industry**
- **Status of Technical Education to cater the needs of the Industry**
- **Strategies for improvement**

## Wind Energy Visa-Vis Programmes in Renewable Energy

- **Leading renewal energy source**
- **Multi disciplinary field**
- **Big body of knowledge**

### Excerpts of BOG Meeting of Edinburgh university on M.Sc. (Sustainable Energy Systems)

*“Wind energy is the major source of renewable energy yet we did not have a course devoted specifically to wind energy. Fortunately our new Professor .....is a wind energy specialist and she has agreed to give a course on wind. To make room for her course, Energy Systems and Power System and Machines will be demoted to the option status. This is a good move as both courses are shared with 4<sup>th</sup> year undergraduate students and we have had complaints about that from our M. Sc. students.” (April 2006)*

## **Current Efforts for Enhancing Educational Activities**

- a. Curriculum for M.Tech(Wind Energy)**
- b. Short term training programmes**
- c. Joint programmes in collaboration with a Swedish University**
- d. Research on competencies for wind engineers**
- e. International Conference on wind energy (WETI – 2006)**
- f. Development of learning resources**

## **Strategies for Further Enhancing Educational Activities**

- a. Initiatives Needed in Technical Education System**
- b. Support from Wind Energy Industry to Educational Programmes**
- c. Support from governmental agencies**



## Initiatives Needed in Technical Education System

- a. **Elective courses related to wind energy technology**
- b. **M.Tech. (Wind Energy Technology)**
- c. **PG Diploma (Wind Energy Technology)**
- d. **Modular programmes in distance mode for working professionals**
- e. **Focus on wind energy in 'renewal energy programmes'**
- f. **Learning resources development**

## Support from Wind Energy Industry to Educational Programmes

- a. **Involve educational institutes in R&D projects**
- b. **Donate sample equipments/machines**
- c. **Use institutes for wind mapping**
- d. **Provide wind turbines at subsidized rates to institutes**
- e. **Encourage training of faculty and students in wind industry**
- f. **Allow professionals from industry to deliver guest/expert lecture**

## **Support from Governmental Agencies**

- a. Incentives for launching programmes in wind energy technology**
- b. Curricula development/revision**
- c. Tax rebates and soft loans**

## **Elective courses related to wind energy technology**

- Wind Power Plants and Development of Wind Farms**
- Aerodynamics and Wind Turbine Design**
- Electrical Generators for Wind Turbines and Grid Connection**
- Power Electronics and Control Systems for Wind Turbines**

## **M.Tech. (Wind Energy Technology)**

- **Aerodynamics and aeroelasticity**
- **Construction of wind turbines**
- **Grid connection and electrical machines**
- **Control and regulation**
- **Wind turbine diagnostics**
- **Wind turbine siting**
- **Operation and optimization**

## **Video Programmes Developed by NITTTR, Bhopal**

- i. **Wind Power Scenario in India – A perspective**
- ii. **Types of Large Wind turbine Generator**
- iii. **Components of Geared Wind Turbine Generator (WTG)**
- iv. **How a large WTG works (under production)**
- v. **Assembly of Large WTG Nacelle (under production)**
- vi. **Installation of Large WTG**

